

# **General Physician Competencies and Subsets**

can use to define outcomes of CME educational events

(Re: List approved by ACGME Board, 02.13.07)

## **Patient Care**

Compassionate, appropriate and effective medical practice in:

- \_ Treatment of health problems
- \_ Promotion of health

## **Medical Knowledge**

Demonstrate understanding of established and evolving sciences and application to patient care:

- \_Biomedical
- \_Clinical
- \_Epidemiological
- \_Social-Behavioral

## **Practice-Based Learning and improvement**

Ability to self-evaluate their patient care, assimilate relevant scientific information, and continuously improve patient care supported with life-long learning:

- \_ identify strengths, deficiencies and limits of one's knowledge and expertise
- \_ use current information technology to optimize learning
- \_ participate in education of students, residents, health professionals, patients, families

## **Interpersonal and Communications Skills**

Demonstrate the ability to effectively transmit information:

- \_ communicate effectively with patients, families and professional colleagues
- \_ work effectively as member or leader of a healthcare team
- \_ act in a consultative role with other physicians and health professionals
- \_ maintain comprehensive, timely and legible medical records

## **Professionalism**

Commitment to carry out professional responsibilities adhering to ethical principles:

- \_ compassion, integrity, respect for others
- \_ responsiveness to patient needs superseding self-interest
- \_ respect for patient autonomy and privacy
- \_ sensitivity and responsiveness to diverse patient populations

## **Systems-based Practice**

- \_ work effectively with various health care delivery settings and systems
- \_ coordinate patient care within the healthcare system related to clinical specialty
- \_ incorporate considerations of cost-awareness and risk benefit analysis in patient care
- \_ advocate and participate in improved patient safety and quality patient care